

HOW GOOD IS OUR 1+2?

Defining Excellence in
1+2

- ▶ Participants
- ▶ Background
- ▶ Aims
- ▶ Methodology
- ▶ Stakeholders

PROJECT OVERVIEW

- ▶ Professor Do Coyle, Moray House, University of Edinburgh
- ▶ Dr Fiona O'Hanlan, Moray House, University of Edinburgh
- ▶ Anne East Lothian/Midlothian/Borders
- ▶ Tamsin Frost, Fife
- ▶ Bethan Owen City of Edinburgh

PARTICIPANTS

- ▶ Approaching 2021
- ▶ Qualitative information v Quantative Data
- ▶ Evolving Landscape
- ▶ What is actually going on???

BACKGROUND 1



- ▶ The 2015 OECD report *Improving Schools in Scotland* noted that whilst there is extensive professional knowledge this is not always balanced by research: *The research community could make an invaluable contribution, including on helping to design schooling so as to engage those most at risk of disengagement.* **This reflects the underlying approach to this collaborative study to balance professional knowledge and research resulting in a shared understanding of excellence and success in language learning.**

BACKGROUND

- ▶ Identify range of schools
- ▶ Pupil Voice
- ▶ Teacher Voice
- ▶ Wider Stakeholders

METHODOLOGY

- ▶ School Pupils and Staff – including SLT
- ▶ ITE students and staff
- ▶ LA Officers
- ▶ National Agencies

STAKEHOLDERS

Curriculum

CLPL

Communication

Collaboration

